



HOLMFIRTH JIN SCHOOL: SCHOOL DEVELOPMENT PLAN 2026-27

Area 1	SAFEGUARDING
Objectives	<i>To ensure that pupils are secure with the concept of risk, it's identification and how to reduce potential danger.</i> <i>To ensure increased capacity of DSL</i>
Performance criteria	1. Curriculum planning (PSHE). 2. 'Heat map' of the school for age-related risk assessments 3. Strategies to minimise risk taught explicitly. 4. Pupils are able to verbalise understanding. 5. Talking Tigers' focus at playtimes. 6. Analysis of feedback from a range of sources (Vulnerable / SEND / Disadvantaged / Families / Staff)
November 2026	Curriculum plans updated for Term 1 Risk map / assessments completed + Talking Tigers' training Analysis of feedback + action planning from responses. Governor meeting (TC) + report to all governors + information shared with all staff. SB to complete DSL training
Progress	
March 2027	Curriculum plans updated for Term 2 Talking Tigers' log
Progress	
June 2027	Curriculum plans updated for Term 3 Report to governors
Progress	
Lead staff	Jon Warrener / Julian Rose / Joan Middleton / Joan Middleton / Tracy Clark
CPD	DSL training + weekly questions

Area 2	INCLUSION
Objectives	To ensure that a tiered approach (high quality teaching, targeted academic support and wider barriers) is in place for all pupils, especially disadvantaged pupils. To ensure equity of access to the full curriculum for all pupils
Performance criteria	1. CPD for all staff, relating to high quality teaching. 2. Increased awareness of needs and actions, including adaptations for equity of opportunity. 3. Pupil outcomes show small step progress. 4. Use of graduated approach 5. Gaps between identified groups closing. 6. Monitoring success / engagement of access
November 2026	Staff CPD programme – Closing the Gap pilot Pupil Profiles. ‘Barrier Busting’ information. Class tracking. Pupil Voice – reflection of strategies, sense of belonging
Progress	PP actions
March 2027	Class tracking. Examples of assessment
Progress	
June 2027	Class tracking. Examples of assessment
Progress	
Lead staff	Jon Warrener / Julian Rose / Joan Middleton / Tracy Clark
CPD	Closing the Gap (Teaching Times) – 8 modules

Area 3	CURRICULUM + TEACHING
Objectives	<i>To ensure delivery of a broad and balanced curriculum.</i> <i>To ensure that all Foundation subjects are consistent and aligned with the PISA process.</i> <i>To ensure that all subjects demonstrate progression of assessment.</i> <i>To ensure that opportunities for meta-cognition and independence are evident</i>
Performance criteria	Assessments and sequences align with intent (Subject supporters) Assessment progression overview for all subjects. High quality teaching and assessment outcomes.
November 2026	History / Geography / Computing / Science – consistency / alignment / assessment progression Pupil voice + Book look + lesson drop-ins – knowledge and skills + independence + meta-cognition Review of RE + PSHE + Computing Subject supporter update (providing CPD) – resources / ideas / websites / themes etc
Progress	
March 2027	PE / Music / Art / RE - consistency / alignment / assessment progression Pupil voice + Book look
Progress	
June 2027	PSHE / MfL / DT - consistency / alignment / assessment progression Pupil voice + Book look
Progress	
Lead staff	Jon Warrener / Julian Rose / Joan Middleton / Emma Turner / Amy Creamer / Rob Savin
CPD	Closing the Gap (Teaching Times) – 8 modules

Area 4	ACHIEVEMENT
Objectives	<i>To ensure that spelling and grammar progression is reflected in planning and outcomes.</i> <i>To ensure that outcomes for Reading, Writing and Maths, at the end of KS2, meet at least 75% expected standard.</i> <i>To ensure closing the gap progression between disadvantaged and non-disadvantaged / SEND and non-SEND pupils.</i>
Performance criteria	Lesson sequences for Year group SPaG termly coverage and progression. Evidence of SPaG taught explicitly (separate books from Year 3) and applied to writing and progress made by all. Year 6 outcomes at least 75% - evidence of progress. Class tracking highlighting area(s) of need. Outcomes for disadvantaged and SEND pupils show gap closure from non-disadvantaged and non-SEND
November 2026	RWM monitoring – consistency / pupils @ expected Book look – high quality outcomes Class tracking monitoring
Progress	
March 2027	RWM monitoring – consistency / pupils @ expected Book look – high quality outcomes Class tracking monitoring Case studies – small step progress
Progress	
June 2027	Book look Class tracking monitoring Case studies – small step progress
Progress	
Lead staff	Jon Warrener / Julian Rose / Amy Jackson / Stacy Worsley / Emily Robinson / Amy Creamer / Rob Savin
CPD	Closing the Gap (Teaching Times) – 8 modules

Area 5	ATTENDANCE + BEHAVIOUR
Objectives	<i>To ensure that the attendance of identified pupils demonstrates improvement</i> <i>To ensure that the behaviour of all pupils (in particular, those with specific challenges) is positive and conducive to learning.</i>
Performance criteria	Analysis of Arbor to record and monitor. Action plans for pupils with <90% attendance Improved attendance outcomes. Action plans for pupils with behaviour challenges Improved behaviour outcomes
November 2026	Analysis of identified pupils, including challenges and strategies. Meetings with identified parents. Pupil Voice Updating pupil profiles
Progress	
March 2027	
Progress	
June 2027	
Progress	
Lead staff	Jon Warrener / Julian Rose / Joan Middleton / Sharon Brown / Jill Johnes
CPD	Closing the Gap (Teaching Times) – 8 modules

Area 6	PERSONAL DEVELOPMENT
Objectives	<i>To ensure that the Personal Development programme is specifically tailored to the pupils' needs and context.</i> <i>To ensure development of character, confidence and independence, positive mental health and wellbeing and understanding of role as responsible active citizens.</i> <i>To ensure provision of rich experiences and a culture of inclusion, respect and belonging</i> <i>To ensure that pupils use meta-cognitive approaches to learning and development, across a wide range of contexts.</i>
Performance criteria	Analysis of perceived needs, including pupil voice, according to context. Low reliance on adult support Demonstrations of respect and empathy Disadvantaged pupils represented in enrichment activities
November 2026	Pupil voice input Lesson sequences revised (Term 2) Monitoring of independence in class Rich experiences analysis + enrichment opportunities.
Progress	
March 2027	Analysis + rationale Pupil voice input Lesson sequences revised (Term 3) Pupil voice review for Term 2
Progress	
June 2027	Analysis + rationale Pupil voice input Lesson sequences revised (Term 1) Pupil voice review for Term 3
Progress	
Lead staff	Jon Warrener / Julian Rose / Joan Middleton / Amy Creamer
CPD	Closing the Gap (Teaching Times) – 8 modules

Area 7	EYFS
Objectives	<i>To ensure that staff consistently maximise the opportunities for engaging children in high-quality interactions. To ensure that pupils are introduced to, and are familiar with a range of tiered vocabulary.</i>
Performance criteria	Identification of need + adaptation for inclusion Closing gaps early, particularly for disadvantaged pupils. Confident and independent learners Staff CPD - oracy Development of vocabulary / communication skills for high quality language-rich environment
November 2026	Needs assessed and target children identified LT observations – graduated approach Oracy training CPD – use of tiered vocabulary
Progress	
March 2027	LT observations Progress review
Progress	
June 2027	LT observations Progress review
Progress	
Lead staff	Jon Warrener / Julian Rose / Emma Rose / Zoe Wilson / Alison Ellor
CPD	

Area 8	LEADERSHIP + GOVERNANCE
Objectives	<i>To ensure the smooth transition of headteacher appointment from January 2027</i> <i>To ensure that all staff and governors receive effective CPD training (The Thinking Classroom - Closing the Gap pilot).</i>
Performance criteria	Governing body timeline for process. Support identified for Jon Warrener (Interim Head) – SEND and Leadership capacity. Identified explicit strategies to be consistent across the school
November 2026	Nick Long (KLP) contribution. JM (SEND NPQ) Staff meetings + Heads' report to governors.
Progress	
March 2027	Nick Long (KLP) contribution
Progress	
June 2027	
Progress	
Lead staff	Jon Warrener / Julian Rose / Amy Creamer
CPD	