

Year 4 Long Term Plan

Subject	Autumn		Spring		Summer	
	Walk like an Egyptian	Enlightened Egyptian	Winter Wonderland Violent Volcanoes	Indian Summer	Ancient Greece Going Global	Ancient Greece Here and Now, There and Then
READING OPPORTUNITIES	Fiction: The Magic Finger Fiction: Varjak Paw Little Wandle Reading books – matched to individual reading ability where necessary	Non-Fiction: Texts about the Ancient Egyptians Non-Fiction: Text on the time line of Howard Carter Non-Fiction: Poems Little Wandle Reading books – matched to individual reading ability where necessary	Fiction: Ice Palace Non-Fiction: Texts covering Volcano facts Little Wandle Reading books – matched to individual reading ability where necessary	Fiction: The Time Travelling Tiger Non-Fiction: Biographies on Mother Teresa and Mahatma Gandhi Little Wandle Reading books – matched to individual reading ability where necessary	Fiction: Who Let the Gods Out Little Wandle Reading books – matched to individual reading ability where necessary	Non-Fiction: Texts covering Ancient Greeks Little Wandle Reading books – matched to individual reading ability where necessary
WRITING OPPORTUNITIES	Recounts, Setting descriptions, Poetry, Letters, Persuasive writing	Facts sheets, diaries, Non-Chronological Reports, Chronological Reports, Instructional writing	Informal letters, diaries, Reports, Recounts, Instructional writing	Character descriptions, Setting descriptions, Persuasive writing, Poetry, Reports, Recounts	Setting descriptions, Character descriptions, diaries, drama	Newspaper reports, recounts.
KEY SKILLS	• Writing will be organised into paragraphs that provide clarity and are organised around a theme. • To write narratives with a clear beginning, middle and end with a clear plot. Narratives are well structured and well-paced. • To use a consistent and appropriate structure in fiction and non-fiction texts (including genre specific layout devices). • To create more detailed setting, character and plot in narratives. • To proof read/amend their own and others' work with growing confidence.					

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	Create more detailed setting and character descriptions (expanded noun phrases).	To use a consistent and appropriate structure in non-fiction texts (including genre specific layout devices).	To use a consistent and appropriate structure in non-fiction texts (including genre specific layout devices).	Create more detailed setting and character descriptions (expanded noun phrases).	Create more detailed setting and character descriptions (expanded noun phrases).	To use a consistent and appropriate structure in non-fiction texts (including genre specific layout devices).
<u>PUNCTUATION & GRAMMAR</u>	Nouns and plural nouns, Pronouns, Adverbs for time and cause, Conjunctions, Paragraphs, Organisational devices	Possessive pronoun, Fronted adverbial, Prepositions for time and cause, Plural and possessive 's', Commas	Homophones, Fronted adverbials, Expanded noun phrase, Editing	Determiners, Prepositional phrases, Inverted commas	Conjunctions for time and cause, Suffixes recap from Year 4 spellings, Possessive apostrophes, tenses	Prefixes from Year 4 spellings, Plural possessive apostrophes, Subordinate clauses Assess and Review
<u>HANDWRITING (Nelson's Handwriting)</u>	- Handwriting will be neat and joined making it a legible form of communication - Form lowercase letters correctly. - Form capital letters correctly. - On the line, finger spaces, letter formation, tall and small, joining, specific letters such as Pp, Mm, t = tall, Kk. - Use diagonal and horizontal strokes needed to join letters					
<u>SPELLING</u>	Words with an /aw/ sound spelt augh and au Adding prefix in- Adding prefix im- when root word begins with m or p Adding prefix il- when root word begins with t Adding prefix ir- when root word begins with y Homophones or near homophones Words with /shun/ endings spelt sion if	Words with a /shuhn/ sound, spelt with 'sion' if root word ends in 'se', 'de' or 'd' Words with a /shuhn/ sound, spelt with 'ssion' if root word ends in 'ss' or 'mit' Words with a /shuhn/ sound, spelt with 'tion' if root word ends in 'te' or 't' / or has no definite root Words with a	Homophones and near homophones Nouns ending in the suffix -ation Adding the prefix sub- meaning 'under' and adding the prefix super- meaning 'above' Plural Possessive Apostrophes with plural words Little Wandle Spellings used where necessary	Adding the prefix inter- meaning 'between' or 'among' Adding the prefix anti- meaning 'against' Adding the prefix auto- meaning 'self' or 'own' Adding the prefix ex- meaning 'out' Adding the prefix non- meaning 'not' Words ending in -ar/ -er	Adding the suffix -ous no change to root word Adding the suffix -ous No definitive root word Adding the suffix -ous Words ending in 'y' become 'i' and words ending in 'our' become 'or' Adding the suffix ous words ending in 'e' drop the 'e' but not 'ge' Adverbials of frequency and	Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' Words with a 'soft c' spelt with 'ci' Word families based on common words, showing how words are related in form and meaning Spellings Challenge Words

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	root word ends se, de or d Little Wandle Spellings used where necessary	/shuhn/ sound, spelt with 'cian' if root word ends in 'c' or 'cs' Words with 'ough' to make a long /o/, /oo/ or /or/ sound Statutory Spellings Challenge Words Little Wandle Spellings used where necessary		Little Wandle Spellings used where necessary	possibility Adverbials of Manner Little Wandle Spellings used where necessary	Little Wandle Spellings used where necessary
PHONICS (Little Wandle)	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.
MATHS	Place value Addition and subtraction	Multiplication and Division Area	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
SCIENCE	Sound Investigation: How do sounds change as they travel?	Electricity Investigation: Do different conductors affect the light/buzzer)	States of Matter Investigation: Which fizzy drink is the fizziest?	Living things and their Habitats Investigation: How are changing environments affecting plants and animals that live there?	Animals including Humans – digestion and teeth Investigation: What effect does water have on chewing gum?	Animals including Humans – humans and food chains Investigation: Part 1 Does the amount of sunlight affect plant growth. Investigation: Part 2 Why are these plants important in the food chain?
ART	Design and make a Death Mask	Design and make your Scarab Beetle	Landscapes Vincent Van Gogh Monet	Sketch and paint the landscape through the window	Sketch a Trojan horse	Draw and sketch Greek Clothing/purses

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	Design and make your own Varjak Paw	Design your own Sand Art	Winter Sky, Starry Night	Rousseau Jungle Tiger inspired	Design your own Parthenon patterns from pottery	Draw and sketch Greek tiling patterns
COMPUTING	Touch Typing and E-Safety iLearn2 & Project Evolve	Internet search Graphic design iLearn2 & Keynote	Animation iLearn2 PPT, SWAY, Book Creator	Data Handling iLearn2 & Apple Numbers	Coding iLearn 2 & Scratch	Video Editing iLearn2
D&T	Make a 3D Death Mask Make a 3D cat from Varjak Paw	Make a Scarab Beetle Christmas crafts	Design and Make a Volcano	Life through an Indian window weaving/collage	Make Pottery Parthenon Make a 3D Trojan Horse	Make a purse fit for purpose Produce their own clay tile
GEOGRAPHY	Where is Egypt?	Where is Egypt?	Differing landscapes Extreme Earth Water Water	Where is India? Where is Baghdad?	Where is Greece?	Where is Greece?
HISTORY	Ancient Civilizations – Ancient Egypt	Ancient Civilizations – Study of Ancient Egypt	History of Volcanoes Energy Sources Past, Present and Future	Non-European Study Early Islamic Civilisation	Ancient Civilisations – Who were the Ancient Greeks	Ancient Civilisations - Study of Greece
MfL	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
MUSIC	Composing with Colour Sing Up	This Little Light of Mine Sing Up Christmas Performance	The Music of Spain Sing Up	Hindustani Classical Music Oak Academy	Music and Instruments of Ancient Greece National Curriculum	Fanfare of the Common Man/The Horse in Motion Sing Up Summer Performance

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PE	Accuracy, Power, Distance	Gymnastics – Symmetry, Balance, Travel + Key Steps	Acro – Dance / Gymnastics Jump, Shape, Create	Duel, Win, Lose	Strike, React, Rally	Aim, Track, Catch
	Agility, Balance, Coordination	Inspire, Create, Perform	Fair, Share, Dare	Swimming	Swimming	Swimming
PSHE (Twinkle)	Twinkl Unit Families and Friendships VIPs and Safe Relationships TEAM	Twinkl Unit Relationships Digital Wellbeing	Twinkl Unit Living in the Wider World Diverse Britain	Twinkl Unit Living in the Wider World Money Matters	Twinkl Unit Health and Wellbeing It's My Body	Twinkl Unit Health and Wellbeing Growing Up Water Safety
R.E	What faiths and beliefs can be found in our country and community?	Why do people follow inspirational leaders?	How do the 5 pillars help Muslims to lead a good life?	How do the 5 pillars help Muslims to lead a good life?	Why do the lives of the Gurus inspire Sikh believers?	Why do the lives of the Gurus inspire Sikh believers?