

Year 5 Long Term Plan

Subject	Autumn		Spring		Summer	
	Water and rivers	Materials	The Victorians	The Victorians	The Vikings and Anglo-Saxons	The Titanic
READING OPPORTUNITIES	Fiction: Malamander Non-Fiction: Liquid Gold	Fiction: Malamander	Fiction: Street child Non-Fiction: Bleak Streets	Fiction: Street child	Fiction: Anglo-Saxon boy	Fiction: Kaspar, Prince of cats Non-Fiction: Eyewitness accounts
WRITING OPPORTUNITIES	Recounts, setting descriptions, character descriptions.	Persuasive writing, playscripts.	Informal letters, diaries.	Character descriptions, newspaper reports.	Non-chronological reports, poetry, myths and legends.	Newspaper reports, recounts.
KEY SKILLS	• Writing will be organised into paragraphs • Devices (presentational features) for the appropriate text types will be used securely. • Carefully choose vocabulary to enhance mood, clarify meaning and create pace • To proofread work, assess the effectiveness of their own and others writing, and to make necessary corrections/improvements • A variety of simple, compound and complex sentences (fronted adverbial) will be used. • Writing, in a range of forms, will show increasing knowledge and awareness of layout, conventions and the reader.					
	Details, in the form of descriptions expanded noun phrases) about settings, characters and atmosphere		Use of dialogue in narratives will begin to convey characterisation and advance the action.	Details, in the form of descriptions expanded noun phrases) about settings, characters and atmosphere Use of dialogue in narratives will begin to convey characterisation and advance the action.		

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<u>PUNCTUATION & GRAMMAR</u>	Proper nouns Expanded noun phrases Plural Apostrophes Nouns and Adjectives into Verbs - Suffixes -ate, -ise, -ify	Adverbs of Possibility, Modal Verbs Verb Prefixes dis-, de-, mis-, over-, re Verb Inflections & Standard English Using Inverted Commas	Parenthesis – Brackets, Commas for Meaning and Clarity Prepositions; More Prefixes; Coordinating Conjunctions; Using Inverted Commas	Determiners More Suffixes Subordinating Conjunctions Linking Paragraphs with Adverbials Direct & Indirect (Reported) Speech	Nouns & Possessive Pronouns Word Families Subordinate Clauses Writing Cohesive Paragraphs Parenthesis – Commas Homophones	Adverbials/Fronted Adverbials Dictionary Work Relative Clauses Editing & Evaluating Parenthesis - Dashes
<u>HANDWRITING</u> (<u>Nelson's Handwriting</u>)	Handwriting will be increasingly fluent, legible and joined, and with increasing speed. Pupils will be given more choice to develop their own style of handwriting with either pen or pencil.					
<u>SPELLING</u>	Common and statutory words. Suffixes-ing, ed, ly. Root and base words. Suffixes ous and ation. Homophones and near homophones.	Statutory word lists and adding prefixes and suffixes to these. Prefixes dis-, mis-, in-, inter-, super-, anti-, auto-, im-, ir-, re-, sub-. Endings cious and tious. Endings which sound like	Statutory word lists and adding prefixes and suffixes to these. Suffixes -ant, -ance, -ancy, -ent, -ence and -ency, -able and -ably, -ible and -ibly. Words with silent letters.	Statutory word lists and adding prefixes and suffixes to these. Suffixes beginning with vowel letters to words ending in -fer Use of the hyphen. Words with the /i:/ sound spelt ei after c. Words containing the letter-string -ough. Revision Prefixes - dis- mis- in-	Statutory word lists and adding prefixes and suffixes to these. Words with 'silent' letters Homophones and other words that are often confused. Use of the hyphen	Statutory word lists and adding prefixes and suffixes to these. Endings which sound like /ʃəs/ spelt -cious or -tious Endings which sound like /ʃəl/ Words with the /i:/ sound spelt ei after c Statutory word list and adding prefixes and suffixes to these where appropriate.

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PHONICS (Little Wandle)	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.	Continuation of Little Wandle to support as necessary.
MATHS	Place value Addition and subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and percentages	Decimals and percentages Statistics Perimeter and Area	Shape Position and direction Decimals	Decimals Negative numbers Measurement – converting units Volume
SCIENCE	Properties and changes of materials	Forces	Light	Light	Earth and Space	Living Things and their habitats
ART	Watercolour Watery words. Picasso-blue period	Natural art Christmas crafts	Victorian objects Landscapes	Landscapes of Holmfirth	Viking Art	Titanic art
COMPUTING	Managing online information Project Evolve Technology in our lives.	Text Image Multimedia	Data processing and information	Programming and coding	Binary code and the Mars rover	Canva – text images and multi media
D&T	Making a bridge Felt rain drops	Victorian Christmas craft Felt rain drops		William Morris wallpaper design	Anglo-Saxon/Viking board game (Outdoor learning)	Design a mechanism to support lifeboats on the Titanic.
GEOGRAPHY	Water cycle Yorkshire Water visit. Rivers features		Land Use in Holmfirth	Land Use in Holmfirth (Holmfirth town trail)	Anglo-Saxons - travel	The Titanic Maps and grid references
HISTORY		Victorian Christmas	Victorian working children	Victorian schools, inventions and influential people. Holmfirth Flood	Anglo Saxons	The Titanic
MUSIC	Water (Musical contexts)	Sea Shanties (Singup)	The Victorians (Musical contexts)	The Victorians (Musical contexts)	Journey into Space (M contexts)	Animal Crackers (Musical contexts)

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	Why we sing? (Sing up)					
PE	Speed, Distance, Strength Athletics	Gymnastics Inspire, Create, Perform	Acro Explore, Solve, Challenge	Lend, Move, Score Hockey	Tchoukball Tennis	Cricket Football
PSHE	Diverse Britain	One World	Digital wellbeing	Aiming high	It's my body!	Be Yourself!
R.E	What do Hindu people believe about God?	How do Sikhs symbolise their commitment?	Why are rites of passage important?	What values do people live by?	What values do people live by?	Should we forgive others?
MFL	Pleased to meet you	All about ourselves	That's tasty	Family and Friends	School life	Time Travelling